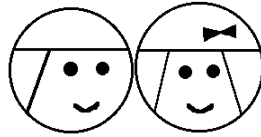


WELCOME TO JUNIOR ACADEMY SMALL WONDERS



PHILOSOPHY and GOALS

Childhood is a time of delight, curiosity and exploration; a time for children to learn about themselves, their families, and friends, and the world around them. At Junior Academy Small Wonders, our goal is to provide children with the building blocks they will need to construct both a positive self-image and a sense of confidence. We accomplish this by providing a safe, loving environment where children can develop their optimum potential – intellectually, physically, socially, and emotionally.

OUR PROGRAM

A child has to become **involved** to learn. He has to see and feel, taste and smell. Becoming involved almost always means getting messy, or dirty, or wet, or ruffled. It often means noise and much activity. A clean, quiet child may not be a learning child. Please show some understanding of our appearance at the end of the day!

The Preschool Program: We do not believe in sitting at a table, doing worksheets day in and day out. Much of your preschoolers learning will be achieved through art, cooking, science projects, etc... Involvement and play in the interest centers is crucial to the learning process. This means that there may not be “papers” brought home everyday; however, discussions with your child and his teacher will tell you how much he is learning.

Some of the activities we provide include, but are not limited to, blocks, dramatic play, manipulatives, art, music and movement, library, science, cooking, field trips, and outdoor play.

BLOCKS: Blocks are one of the most valuable learning materials in our classrooms. When they build with blocks, children learn about sizes and shapes, math concepts, and problem solving. When children lift, shove, stack, and move blocks, they learn about weight and size. Each time they use blocks, they are making decisions about how to build a structure or solve a construction problem.

DRAMATIC PLAY: The house corner is a very important part of our classroom. The work children do in the house corner is called dramatic play or pretend play. In home living, children take on a role and re-create real-life experiences. They use props and make-believe about a wide variety of topics. The ability to pretend is very important to children’s later academic success in school. When children pretend, they have to recall experiences in their minds. For example, to play the role of a doctor, children have to remember what tools a

doctor uses, how a doctor examines a patient, and what a doctor says. In playing the role of a doctor, children have to be able to cooperate with other children and defend their own ideas.

MANIPULATIVES: Manipulatives include puzzles, various table blocks, and other small construction materials such as Legos, Ring-a-Majigs, and collections of objects (including shells and buttons). When children use table toys, they learn many new skills and concepts including:

- *sorting and classifying things according to their own categories,
- *judging distance, direction, right and left, up and down, and,
- *describing what they are thinking and doing.

ART: Art is an important part of our curriculum. Every day, children find a variety of materials available on our shelves. Drawing, painting, cutting, pasting, and playing with playdough are not only enjoyable but also provide important opportunities for learning. Children express original ideas and feelings, improve their coordination, develop small muscle skills, learn to recognize colors and textures, and develop creativity and pride in their accomplishments by exploring and using art materials.

MUSIC and MOVEMENT: We do a lot of singing and creative movement in our programs. Singing and moving to music gives the children a chance to move freely, practice new skills, and feel good about what their bodies can do. The children love our daily time for singing together, and it helps them develop the ability to cooperate in a group.

COOKING: Cooking is an important part of our curriculum. When they cook, children have an opportunity to learn about food, to be creative, and prepare their own nutritional snacks. Lots of discoveries happen during cooking. When children see dough rise, they learn about science; when they measure flour, they learn about math. Following picture recipe cards, they learn skills that will prepare them for reading. And when we make and eat Mexican tacos, Chinese vegetables, or African peanut stew, the children learn to appreciate other peoples and cultures. Cooking offers a special treat for children – it allows them to do things adults do.

LIBRARY: The library area is an essential part of our program and of your child's life. It's where children gain the foundations for reading and writing. It's also a place where children can relax and enjoy the wonderful world of children's literature. We encourage children to use the library on their own. We invite them to look at books, and to scribble and "write" throughout the day. We also work with children one-on-one and in small groups. Everyday we read stories to the children. We read books to introduce new ideas, to develop pre-reading skills, to help children deal with problems, and mostly to develop a love for books.

OUTDOOR PLAY: Outdoor play is an important part of our curriculum. When the children are outdoors, they like to run, jump, swing, climb, and use all the large muscles in their bodies. They can race around, breathe fresh air, look at the clouds, or catch a ball or bug. They not only satisfy their physical needs for large muscle activity, but also develop a sense of wonder about the miracles that take place in nature.

In addition, we use the *Creative Curriculum Developmental Assessment Tool* for conducting children's observations to plan for each child's needs as well as providing the framework to set up an environment and plan experiences that support children's growth and learning.

The Toddler Program: Toddlers are working on becoming autonomous. The educated teacher respects this and allows opportunities for the child to be responsible and to make choices. This teacher also understands why certain behaviors must be limited, and sets limits that are fair and consistent. Our teachers, with patience, warmth and respect, redirect toddlers to help guide them toward controlling their impulses and behaviors.

The teachers recognize that routine times are important moments to help children learn about themselves and others. An early childhood educator views play as valuable, and facilitates this so that children stay interested and move from simple to more complex aspects of their play. The environment allows for the children to choose activities and respects their need for ample time to use and reuse activities, because repeated experiences foster competence. The teachers create and adapt the environment and activities to meet the children's changing needs from day to day.

Furthermore, we employ a music teacher to provide music classes to each room. These music lessons will include singing, dance and movement, introduction to a variety of instruments, and appreciation for music from different cultures.

Perhaps the most important contribution you can make to your child's learning is to take an interest in what your child does, both at home and at school. **We welcome you to visit the classroom at any time** so you can see for yourself how much your child is learning and growing.

PARENT INVOLVEMENT

Teachers will meet with individual parents to review each child's progress throughout the year. Conferences may be scheduled at any time.

Parents may attend the *Parent Advisory Committee Meetings*, which are held every other month and more if needed. This is an opportunity to provide input, and to receive information and parenting tips.

Parents are welcome and encouraged to volunteer in the classroom and/or attend field trips.

If parents have concerns or need assistance with problems related to the child development center, they may discuss the issue, if applicable, with the staff

involved. If they are not satisfied, they may discuss their concerns with the directors.

Social and educational events are held throughout the year to encourage interactions between staff and families.

Junior Academy Small Wonders is licensed by the Colorado Department of Human Services. Our licenses are posted on the wall across from the desk, and our compliance with all licensing requirements is monitored regularly. To receive a copy of current state child care center laws and rules, contact the Colorado Department of Human Services' office, 1-303-866-5948.

AGES ACCEPTED

Junior Academy Small Wonders accepts children ages twelve months through fifteen years old. It is our policy to evaluate each child individually for his/her specific needs at the time of enrollment. Decisions related to the enrollment, placement, or dismissal of a child with a disability or chronic condition will be in compliance with the American's With Disabilities Act. If at any time a child becomes a danger to himself or the other children, Junior Academy will request that the family make other arrangements for the child. If after evaluation it is determined that Junior Academy cannot meet the needs of the child, where the child can develop his/her optimum potential, Junior Academy will request the child be placed in an environment that would most benefit the child.

HOURS IN OPERATION

Junior Academy will offer preschool classes, private kindergarten and child care Monday through Friday. The hours of operation will be 5:45a.m. until 6:15p.m. We will be closed on the six major holidays – New Year's Day, Memorial Day, Fourth of July, Labor Day, Thanksgiving Day, and Christmas Day. In addition, we will close at 1:00pm on Christmas Eve and New Year's Eve. If a holiday falls on a Saturday or Sunday, Junior Academy will celebrate the holiday on Friday or Monday.

RULES FOR ENROLLMENT

Parents must visit the program with their child before enrollment and are urged to visit often and meet with the teachers for conferences. Conferences will be held in December and May. Each new parent must complete an enrollment form and pay the required registration fee, which is **non-refundable**. Junior Academy offers parents two sessions per year, fall and summer. **Enrollment fees are due each session.** Upon enrollment, each child must have an up-to-date immunization record. Within thirty days each child must have a current

health form on file. Toddlers must have a current health form on file **upon enrollment**. Physicals for all children must be updated annually.

FINANCIAL OBLIGATIONS

All payments are to be paid weekly, bi-weekly, or monthly **in advance**. A thirty-day notice is required before a toddler or preschool child can be withdrawn from the program. A two-week notice is required for the before/after school program. A three month notice is required to withdraw from kindergarten or non-graded. Full payment is required in lieu of notice. Illness and vacation time is not considered notice for withdrawal. **Any child who has not attended in thirty days will be charged a new registration fee.**

There will be a \$30.00 day service charge on all returned checks.

If the child's account is not paid by Monday of the current week, a \$25.00 penalty fee will be assessed. A finance charge at the rate of one and three-fourths (1 3/4%) per month will be added on past due accounts. All bills must be settled before the child leaves the school. Parents will be responsible for attorney's fees, late payment charges, interest and collection costs incurred by Junior Academy for any past due or unpaid accounts.

If there is a financial problem, please contact the director as soon as the problem arises.

LATE CHARGE

Our program is open until 6:15pm. There is late charge of \$5.00 at 6:15p.m. and \$1.00 for each minute thereafter, to be paid to the staff member on duty. **This charge begins promptly at 6:16pm.** In the event that no one has arrived to pick up a child by 6:30pm the staff will begin calling all numbers to reach a parent or authorized person to pick up the child. If no one has arrived by 7:00pm to pick the child up, proper authorities will be notified.

OUR STAFF

We select our staff carefully in order to provide the best possible care and education for the children. We employ people who are warm and nurturing, who understand child development, who can apply their knowledge in the classroom, and who respects each child as an individual. We seek employees who value working as a team with parents, colleagues, and volunteers. Each staff person has on file three written references pertaining to their character. In addition, we require a background check, a physical examination, and written verification of previous experience.

Continuing education is an important part of working at Junior Academy. Each staff person is required to receive 24 hours of training per year, to include such topics as CPR/First Aid, communicable disease recognition, child abuse prevention and recognition, child development, and teaching methods.

The Center Directors who report to the Executive Director supervise all staff members.

REPORTING OF SUSPECTED CHILD ABUSE OR CONCERNS ABOUT THE CHILD CARE FACILITY

Under the “Child Protection Act of 1987” (C.R.S 19-3-301) in the Colorado Children’s Code, childcare center workers are required to report suspected child abuse or neglect. If at any time a staff member reasonably suspects child abuse, it is the responsibility of that staff member to report or to cause a report to be made of this suspicion to the local county department of social or human services at **444-5700**. It is not the staff’s role to investigate suspected abuse, **only to report it**. If a parent suspects child abuse or neglect then they should call the same number. Persons who make a good faith report are immune from civil and criminal liability. Additionally, the law provides for the protection of the identity of the reporting party. **For additional information regarding licensing**, or if you have concerns about Junior Academy, consult the Colorado Office of ChildCare Services at **(303) 866-5958** or **1-800-799-5876, 1575 Sherman St., Denver, CO 80203**.

ATTENDANCE, ILLNESS AND INJURY

Parents must enroll for either the daily rate or the weekly (5 day) rate. **If a preschool child enrolls for the daily rate they must attend a minimum of three days**. Full and half day programs are available. Half days are either morning (anytime between 5:45a.m. until 12:30p.m.) or afternoon (anytime between 11:00a.m. for toddlers and 11:30a.m. for preschool until 6:15p.m.). Each child will receive two weeks of vacation to be used during the fall session and two weeks for the summer session. These days may be used for either sick days or vacation days.

In the event of illness, the parent will be notified immediately and the child will be isolated and made as comfortable as possible until the parent arrives. If the illness is contagious, then the other children will be monitored and all parents will be notified. (The chalkboard across from the desk lists all current illnesses in each of the classrooms.) **Also, please see the attached health policy.**

In the event of an injury the child will be treated immediately and accident reports will be written. In the case of all head injuries the parent will be notified. All Junior Academy staff members hold current First Aid and CPR certifications. Junior Academy will activate EMS if needed. Examples of when 911 will be called are: choking, severe breathing problems, shock, severe allergic reactions,

lowered levels of responsiveness, multiple injuries, suspected neck or head injury, or open fractures. Accident reports are written up after every accident. These should be signed by the parent and are to remain at the center in the child's master file. If you would like a copy of the report please do not hesitate to ask.

SAFETY

We ask that parents closely supervise their children in the parking lot, lobbies, and elsewhere in the center. It is recommended that children are given a hand to hold when walking in the parking lot. When departing from the center, please resist having the children run to the car while the parent signs them out. Sticking together seems to be a reasonable safety request. When going to the classroom, the family is asked to stay together. So much could happen in a moment or two, and we request your cooperation.

Parents are required to sign their child in and out. If not known positively by the staff member on duty, the parent will be required to show proper identification. **CHILDREN WILL BE ALLOWED TO LEAVE THE PROGRAM WITH A PARENT OR AUTHORIZED ADULT ONLY.**

No child is ever left alone or unsupervised. At arrival, parents are expected to help the child settle into play, which may require a few minutes. Parents are permitted access to all parts of the center at any time, including nap times and pre-admission tours or observations.

There is always immediate access to a phone at the center. Telephones are located in the offices, the kitchen, and in most classrooms. A security phone is on the playground.

Aerosol sprays are not used when children are present. Smoking is prohibited in and around the building.

A private contractor provides maintenance. Most cleaning is done after 6 p.m.

MEDICINE

Medication prescribed for an individual child shall be kept in the original container bearing the original pharmacy label, which shows the prescription number, name of medication, date filled, physician's name, child's name, and directions for dosage. Parents need to fill out a permission slip giving Junior Academy permission to administer such medicine to the child. Over the counter medications may only be given with a doctor's permission and must be provided by the parent. Medication will be stored in a container inaccessible to the children. (For further details, please see the Medication Administration Policy.)

MEDICATION

****All prescription and non-prescription (over the counter) medication*** given in child care center require a written authorization form from your health care provider, as well as parent written consent. You will be asked to provide this information each time your child is required to receive medication during childcare hours.

*The instruction from your health care provider must include information regarding the prescribed medication: reason for the medication, the specific time of administration and the length of time the medication needs to be given. All medication must be brought in the original labeled container.

* Program staff are not authorized to determine when an **“as needed”** medication is to be given. Specific instructions are necessary.

* **Topical preparations** such as petroleum jelly, diaper rash ointments, sunscreen, bug sprays, and other ointments may not be applied to open wounds or broken skin unless there is a written order by the prescribing practitioner.

MEALS AND SNACKS

We provide nutritionally balanced snacks, meals, and cooking activities. Children who attend our preschool program will be provided two snacks each day and a hot lunch. However, during the summer session, sack lunches must be provided on Friday field trip days. Kindergarten children will be provided two snacks and a hot lunch daily except for day camp days when they will need to bring a sack lunch. We encourage the children to take a “hello” bite, that is – to try a taste of everything. We provide approximately two-thirds of the child’s daily nutritional needs. Seconds are offered to the children. Adults eat seated with the children. Meal times are relaxed times, rich with conversation and fellowship. Parents may join us for lunch if the cook is made aware by 9:00 a.m. A monthly lunch and snack calendar will be available at the desk every month.

CONCERNING PERSONAL BELONGINGS

We strongly recommend a backpack or other suitable bag to keep all personal belongings together in. **PLEASE MARK ALL PERSONAL PROPERTY WITH YOUR CHILD’S NAME.** All preschool and toddler children should bring in a change of clothing, a small blanket and a crib sheet for naptime.

Show and Tell is on Wednesdays for preschool and on Fridays for Kindergarten. **Toys should be left at home** on days other than Show-n-Tell.

FIELD TRIPS

From time to time, special field trips will be planned. Parents will be notified in advance of such trips. The director will be aware of the location of all children at all times. If it is necessary for a parent to pick up their child during a field trip, arrangements need to be made with the director. Junior Academy buses, with Junior Academy drivers maintaining a Commercial Driver’s License,

will be used for transportation. If a child arrives late for a trip, the parent has the option of taking the child directly to the activity or leaving the child at the center. If the child is left at the center, then he/she will be under the supervision of the staff at the center. When transporting the children, the staff will help to ensure the passenger's safety by following the Junior Academy procedures for transportation of children, which is located in the staff handbook. **Children attending public school will go on field trips when school is not in session. The cost for these field trips is generally included in the day camp tuition.**

TELEVISION / VIDEO VIEWING / SPECIAL ACTIVITIES

Movie viewing is limited to developmentally appropriate programming and are used as special events. All movies are viewed by adults prior to use. The children will also have an optional activity available. After the program, staff will discuss what is viewed with the children to develop critical viewing skills. Children attending Small Wonders before and after public school are given an opportunity to see a movie once every other week. The movie titles will be posted and alternative activities will be available.

DIAPERING AND TOILET TRAINING

Children are not all alike; therefore training will be different for each child. (The toddler rooms maintain copies of the training guidelines for your reference.) We believe that each child should be allowed to progress as an individual. We will work with the families to ensure that all needs are met. Diapers are checked and changed routinely. Gloves are used by all staff during diaper changes and hands are washed to help ensure healthy children.

DISCIPLINE

At Junior Academy we use discipline not punishment. Discipline is used for **teaching correct behaviors**. It is our belief that children learn through being firmly, lovingly, patiently, and calmly taught by the adult. The focus of Junior Academy is not on the misbehavior of the present, but of ensuring that the child understands that this behavior cannot reoccur in the future. We believe in setting boundaries, not building fences.

No child will be humiliated, shamed, frightened, or subjected to verbal or physical abuse by staff or by parents on the premises or during field trips.

PROCEDURE FOR IDENTIFYING WHERE CHILDREN ARE AT ALL TIMES

At Junior Academy our goal is to ensure the safety of all our children. The staff members keep a current roll for their class and at each transition time counts are taken. When field trips are taken the staff counts children before they leave the center and often while on the trip. Before the bus leaves to return to the center each and every child is accounted for. Once the bus returns to the center

the driver is responsible for making sure each child got off of the bus and returned to their class. When children are picked up at area elementary schools the driver does not leave the school until each child is accounted for. Drivers carry a roll book and radio with them at all times. In the event that a child is missing, the director and parents are notified immediately and proper authorities will be notified.

IN CASE OF EMERGENCY

Although we would prefer to think that an emergency would never arise, we will follow the Junior Academy natural disaster policies. All staff members are trained on emergency procedures. As soon as the immediate danger is over, all parents will be contacted with instructions as to the location and well being of their children. If transportation from school is necessary, all children will be transported to our closest location.

IN CASE OF MISSING PERSON

In the event of a missing person the following steps will be taken. First a quick search will determine if the person is really missing. Arrangements will be made to continue the search while at the same time ensuring the safety of the other children. The parents and Junior Academy administration will be notified along with the proper authorities.

INCLEMENT AND EXCESSIVELY HOT WEATHER

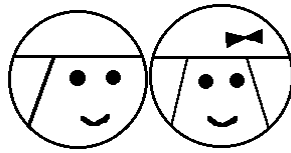
Weather in Colorado can change rapidly, so we recommend that the children be prepared for weather changes. A jacket is needed almost daily. The children have access to a shaded, sheltered or inside building areas at all times to guard against the hazards of Colorado weather. **No-Add Sunscreen is kept on hand (unless provided by the parent) and will be used on all children on appropriate days.**

REMOVAL OF A CHILD FROM THE PROGRAM

Any child who is a constant behavior problem for the staff of the program is subject to removal from the program. In the event that a child becomes a discipline problem, the parents will be notified and a plan will be developed between the staff, child and parents. If behavior does not improve, the parents will be asked to find other arrangements for the child within one week.

VISITORS

Visitors are always welcome. All visitors must sign in at the front desk and show proper identification.



PARENT TIPS

1. Please provide an immunization record and a current physical signed by your physician.
2. For all preschoolers through kindergarten, please send a backpack with an extra set of clothes and appropriate outdoor gear.
3. Send a blanket and a crib sheet with your preschooler for naptime. Please take it home every Friday to be washed.
4. Send your child to school in clothes for learning. Wash and wear items are best. Please do not send your child in clothes that say, "do not get dirty."
5. Every Wednesday morning is "Show & Tell". (It is Friday for Kindergarten.) We encourage your child to bring small objects from home for this activity. Some classes send home a list for "show & tell." This activity develops poise, good self-concept, and language skills. Due to loss, breakage, and fighting over toys, **please do not bring any toys to school except on Wednesdays.** Books, records, and tapes are welcome anytime.
6. **Birthdays** – Parents are welcome to bring in a special cake or treats, or can arrange a party with the teachers if desired.
7. Please call if your child is ill or absent for some reason. **If your child does not need to be picked up from public school, please call us by 2:30pm.**
8. Parents and guardians are wanted and welcome to visit our classes, go on field trips, and join us for lunch and holiday and birthday parties! Please feel free to stop by when you have a spare moment.
9. Evaluations are completed 2 times a year for preschoolers and 3 times a year for Kindergarten. Conferences can be scheduled to discuss these. If you desire a conference at any other time, please let us know and we will be glad to schedule one.
10. Lesson plans for your child's weekly activities are posted in the front room. Get involved in what your child is doing each week. Field trips will be posted near the front desk and in the newsletter, along with the monthly lunch menu.

11. A late charge will be in effect at 6:16pm. \$5.00 will be charged for the first minute and \$1.00 for every minute thereafter. This will be paid directly to the teacher on duty, not to the school.
12. **Regarding communication** – We do not send individual notes at the end of the day. We prefer the “personal touch”. It is our feeling that notes at the end of the day tend to be very generic! However, if you ever have any specific concerns, we will be glad to keep an eye out and let you know how your child is doing. We can write notes, make phone calls, or converse with you daily. Just let us know...open communication between parents and staff is the most important factor in meeting the needs of the individual child.

The “Small Wonders Herald” Newsletter will be sent home monthly on your sign in/out page. It includes classroom news, parenting tips, and a calendar of upcoming events. Please take a few minutes to read these. Check your file daily across from the desk.

CLASSROOM OBJECTIVES

In the Teddy Bear Class:

1. Social Skills
2. Eating and cleaning habits, self-help skills
3. Using words to ask for things wanted
4. Large motor skills – playing ball, pulling and pushing, jumping, running
5. Small motor skills – puzzles, art projects, lacing, sorting
6. Learning new words
7. Concepts – colors, numbers, introduction to alphabet, and ideas such as “in & out”, “up & down”
8. Introduction to art media – crayons, paint & playdough, glue, etc.
9. Fingerplays and music
10. Cooking and science projects

In the Fluffy Bunny Class:

1. Recognition and naming of the alphabet
2. Recognition and naming numbers 1-10
3. Six basic shapes
4. Ten basic colors
5. Recognition of their own first name

6. Concepts of emotions, size, time of day, positions, textures, and ages
7. Motor skills (gross and fine)
8. Verbal skills
9. Self-help skills
10. Social skills
11. Music and fingerplays
12. Art, cooking, science projects

In the Tiger Class:

1. Recognizing and reciting the alphabet
2. Recognizing and reciting numbers 1-10
3. Recognizing first and last name
4. Basic colors
5. Basic shapes
6. Cutting on the line
7. Textures
8. Body and facial parts
9. Positions (under, over, etc.)
10. Music and fingerplays
11. Field trips
12. Small and large muscle coordination
13. Art projects with several media
14. Social skills
15. Literacy - Books, retelling stories, flannel board, etc..

In the Kangaroo Class:

1. Colors
2. Shapes
3. Name recognition
4. Spelling first and last names
5. Recognizing upper and lower case alphabet
6. Recognizing numbers 1-20
7. Count to 20
8. Days of the week
9. Months of the year
10. The four seasons
11. Write first and last name
12. Cutting
13. Assembling puzzles
14. Social skills
15. Self-help skills
16. Field trips

17. Fingerplays and music
18. Art, science, and cooking projects

In the Busy Bee Class:

1. Recognition of names, addresses, and telephone numbers, as well as memorization
2. Printing and recognition of the alphabet (upper and lower case) and numbers to 20
3. Letter sounds
4. Pre-reading skills
5. Manners and responsibilities
6. Tying, cutting, zipping
7. Printing name, using lower case letters, except for the first letter
8. Field trips
9. Cooking and nutrition
10. Music, movement, and fingerplays
11. Auditory discrimination
12. Instructional language
13. Following oral directions and listening comprehension
14. Sequencing
15. Categorizing
16. Using proper oral context
17. Shapes, colors, days of the week, months of the year

SOME ACTIVITIES AFTER SCHOOL CHILDREN WILL ENJOY:

1. Homework
2. Cooking projects
3. Indoor games, word puzzles, drawing contests
4. Art, science, and math projects
5. Literacy
6. Scavenger hunts
7. Outdoor play including soccer, basketball, and other sports
8. Special activities like dances, talent shows, a haunted house, fashion shows, etc...
9. Monthly star parties
10. Enrichments
11. Much, much, more!

JUNIOR ACADEMY SMALL WONDERS HEALTH POLICY



You will be notified if your child is ill and asked to pick your child up if he/she:

1. Has a fever of over 100.9 degrees orally.
2. Has severe diarrhea – more than 2 abnormally loose stools.
3. Has severe coughing – child gets red or blue in the face or makes a high pitched croupy or whooping sound.
4. Has yellowish skin or eyes.
5. Has pink eyes with pus-like drainage.
6. Has a fever and complains of a sore throat or difficulty in swallowing.
7. Has a fever and/or unusual spots or rashes.
8. Vomits.
9. Has a fever and is unusually cranky, less active, or has loss of appetite.
10. Has presence of lice or scabies.
11. Has an illness or functional problem that impact's child's ability to stay at the center for health or safety reasons.

Children will not be allowed to return to the center until:

1. They no longer have a fever above 100 degrees for 24 hours.
2. They no longer have diarrhea-type stools.
3. Treatment has begun for head lice or scabies.
4. All chicken pox are scabbed over.
5. Antibiotic treatment has been given for 24 hours for strep throat.
6. One week after onset of jaundice for hepatitis.
7. Eyes are no longer tearing, draining pus, swollen or red in the case of conjunctivitis.
8. Antibiotic treatment has been given for 24 hours for pinkeye.
9. Child no longer has an illness or functional problem that impacts child's ability to stay at the center for health or safety reasons.

**We appreciate your cooperation. With everyone's cooperation,
We will continue to have a healthy and happy child care center.**

